

Table 3: List of measures and actions that can be developed and used to record and measure contributions	
Sustainability education or training: what to measure?	<ul style="list-style-type: none"> <li>No. of activities/events, attendees</li> <li>Small surveys or exit polls</li> <li>Skills gained in an activity like workshop, training, etc.</li> <li>Adaptation of tools/guidelines/ideas</li> <li>Targeted activities for climate change measures, user education, awareness, advocacy</li> </ul>
Carbon handprint	<ul style="list-style-type: none"> <li>Loans vs. purchases: reading materials, devices</li> <li>Use of library space and facilities for individual and/or group activities</li> <li>Sustainable behaviour</li> <li>Instilling responsibilities: promote/ encourage new way to think</li> <li>Interacting with climate change/climate debate issues/groups</li> </ul>
Reporting mechanism	<ul style="list-style-type: none"> <li>Collect stories and case studies</li> <li>Measuring numbers but people -centred is crucial.</li> <li>Measures events through stories</li> <li>Storytime + anecdotes --barriers</li> <li>Libraries could prepare annual report on SDGs</li> <li>Existing mechanism could be used</li> <li>Data from public library survey</li> <li>Data from school library survey</li> <li>Annual cycle of reporting (free online survey) –organisational and individual</li> <li>Climate justice plays an important point what we measure and who we collect feedback from</li> <li>Collection development on specific SDGs, and climate change in particular</li> <li>Need to employ someone to look into it - feed into what is already happening, like visits webpages, no. of purchases/catalogues</li> </ul>