

**Table 2: Template for recording libraries' contributions through collections and services**

<b>LIS Activities and Services</b>	<b>Targets and Indicators</b>	<b>Contribution to SDG</b>	<b>Contribution to the SDG Target/Indicator</b>
Education for Sustainable Development (ESD) programmes: Environmental literacy and advocacy; Sustainable thinking (P, S, U)	Target users, and number or proportion participated	4	<b>4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment</b>
Collection management, access to relevant data and information; literacy and advocacy programmes (S, P, U, Sp.)	Access to relevant information & data services; no. of training & advocacy programmes; participants	6	<b>6.3 By 2030, improve water quality by reducing pollution, eliminating dumping and minimizing release of hazardous chemicals and materials, halving the proportion of untreated wastewater and substantially increasing recycling and safe reuse globally 6.b Support and strengthen the participation of local communities in improving water and sanitation management</b>
Collection management, access to relevant data and information; green energy and environmental literacy and advocacy programmes (S, P, U)	Access to relevant information & data services; no. of training programmes; participants	7	<b>7.2 By 2030, increase substantially the share of renewable energy in the global energy mix 7.3 By 2030, double the global rate of improvement in energy efficiency</b>
Cultural heritage information & management (P, Sp.)	Specific activities/measures; access to relevant data and information;	11	<b>11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage</b>
Training and advocacy for promoting sustainable consumption patterns; ESD; management and access to relevant data (S, U, P)	Access to relevant data; target users and records of participation in specific training and advocacy programmes	12	<b>12.3 By 2030, halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses 12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse</b>
Information & data services for disaster management (P, N, Sp.)	Management and access to relevant data	13	<b>13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries</b>
Education for Sustainable Development (ESD) programmes: Environmental literacy (S, U, P)	Target users and participants in the ESD and environmental literacy training programmes; no. attended	13	<b>13.3.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment</b>
Access to relevant data and information for different university courses, ESD; data management and advocacy training programmes especially for coastal communities; (U, Sp., P)	Management and access to relevant data; ESD programmes, participants	14	<b>14.1 By 2025, prevent and significantly reduce marine pollution of all kinds, in particular from land-based activities, including marine debris and nutrient pollution</b>
Integrated data and information services for forest management, freshwater ecosystems, etc.; ESD for relevant university courses (U, Sp., P)	Access to data and information; ESD programmes, participants	15	<b>15.1 By 2020, ensure the conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems and their services, in particular forests, wetlands, mountains and drylands, in line with obligations under international agreements 15.2 By 2020, promote the implementation of sustainable management of all types of forests, halt deforestation, restore degraded forests and substantially increase afforestation and reforestation globally 15.9 By 2020, integrate ecosystem and biodiversity values into national and local planning, development processes, poverty reduction strategies and accounts</b>
Digital skills; data and information literacy; access to relevant data/information (P, N, Sp. (e.g. Law))	Access to data; target users and participants in skills training programmes	16	<b>16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements</b>

**Legend: S - School libraries; P - Public libraries; N - National libraries; U - University and college libraries; Sp. - Special library**